

KALOCSAI KAROLINA

The candidate graduated from the University of Szeged where she studied English language and literature, was enrolled in the optional teacher training track, took a special concentration of courses in English applied linguistics, and wrote her MA thesis on the topic of language diversity. Following her graduation in 2004, she worked as an English language teacher in two secondary grammar schools in Zenta, Vojvodina. In 2006 she gave up her job as a language teacher to become a full time PhD student of the English Applied Linguistics PhD Program at the University of Szeged. Her academic work as a PhD student was to a large extent shaped by LINEE (Languages in a Network of European Excellence) project, which was a prestigious EU funded research project on multilingualism. The candidate participated in all the research activities of LINEE, from the planning phase and desk work to the dissemination of results throughout the four year-year existence of LINEE, that is, from November 2006 to its closure in October 2010. The project allowed the candidate to work with and learn from prominent researchers from across Europe in a team, to carry out valuable research at different parts of Europe such as the Charles University in Prague, to give presentations to large international audiences, and to participate in workshops and training institutions. The candidate has presented papers in several international academic conferences, and has attended half a dozen workshops and training institutions across Europe. The candidate has a number of publications, of which three are peer reviewed international articles. Given that her research focus was for years on multilingual education at the European level, the candidate is highly sensitive to issues concerning language use, language learning and language perceptions with a particular emphasis on the role and status of English in the higher education. Her more general research interests include sociolinguistics, English as a lingua franca, second language acquisition, second language socialization and qualitative research methods. At present the candidate teaches English in a secondary grammar school and at off-site English language courses for companies in Budapest. As well as English, the candidate has learnt Serbian as a second language and can speak German at an elementary level.

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