

List of Publications

- Košinaga, Jelena. 2023. "Should I Stay or Should I Go? English-Speaking Japanese Women's Reasons for Staying/Leaving Japan." In *Budapest Monographs in East Asian Studies*, edited by Imre Hamar, 137-156. Budapest: Eötvös Loránd University Institute of East Asian Studies: <https://edit.elte.hu/xmlui/handle/10831/88892>
- Košinaga, Jelena. 2022. "Pleasure vs. Desire: Towards the Feminist Road of Catherine Malabou." In *Acta Philologica*, vol. 58: 69–79. <https://acta.wn.uw.edu.pl/resources/html/article/details?id=231237&language=en>
- Košinaga, Jelena. 2022. Review of Teresa Kulawik and Zhanna Kravchenko. *Borderlands in European Gender Studies*. In *Feminist Critique: East European Journal of Feminist and Queer Studies*. <https://feminist.krytyka.com/en/articles/borderlands-european-gender-studies-feminisms-postsocialist-europe>
- Košinaga, Jelena. 2021. "Japanese Women's Desire to Learn English: Commodification of Feminism in the Language Market." In *Asian Journal of Women's Studies*, vol. 27 (3): 406-424. <https://doi.org/10.1080/12259276.2021.1968629>
- Košinaga, Jelena. 2021. Review of Chisato Nonaka. *Transcending Self and Other Through Akogare [Desire]: The English Language and the Internationalization of Higher Education in Japan*. In *Japanese Studies*, vol. 41 (2): 264-267. <https://doi.org/10.1080/10371397.2021.1940899>
- Košinaga, Jelena. 2021. Review of Zoltán Dörnyei. *Innovations and Challenges in Language Learning Motivation*. In *Eger Journal of English Studies*, vol. 20: 117-120. <https://doi.org/10.33035/EgerJES.2020.20.117>
- Košinaga, Jelena. 2020. "The Nonunitary Identities of Japanese Women: The Conceptualization of Selves Through Implications of 'Investment' in English Language Learning." In *The Esse Messenger*, vol. 29 (1): 106-119. <https://essenglish.org/messenger/wp-content/uploads/sites/2/2020/08/29-1-S2020-kosinaga.pdf>
- Košinaga, Jelena. 2020. Review of Julia C. Bullock, Ayako Kano, and James Welker. *Rethinking Japanese Feminisms*. In *Asian Journal of Women's Studies*, vol. 26 (2): 267-272. <https://www.tandfonline.com/doi/abs/10.1080/12259276.2020.1770434>

